urban education

VOLUME XII
1977-1978

INDEX

TO

URBAN EDUCATION

VOLUME XII

Number 1 (April 1977) pp. 1-112
Number 2 (July 1977) pp. 113-240
Number 3 (October 1977) pp. 241-360
Number 4 (January 1978) pp. 361-496

INDEX
TO
URBAN EDUCATION
VOLUME XII

Number 1 (April 1977) pp. 1-122
Number 2 (July 1977) pp. 113-240
Number 3 (October 1977) pp. 241-360
Number 4 (January 1978) pp. 361-496

Authors:

ALLAN, IRVING LEWIS, "A Retrospective Note on Urban 'Neighborhood School' Ideology," 205.
ANDERSON, BARRY D. and JONATHAN MARK, "Teacher Mobility and Productivity in a Metropolitan Area: A Seven Year Case Study," 15.
BADARAK, GARY W., see Mitchell, D. E.
BECK, WILLIAM W., see Sobol, M. G.
BERLOWITZ, MARVIN J., "Schooling in Capitalist America: The New Left Comes of Age in Education by Samuel Bowles and Herbert Gintis" (Book Review) 103.
BERNSTEIN, SUSAN L., "Being Urban by David A. Karp, Gregory P. Stone, and William C. Yoels" (Book Review) 477.
BOARDMAN, ANTHONY E. and DAVID A. HOROWITZ, "The Potential of Social Science Research for Educational Management and Policy: Theory and Practice," 363.
BRESNICK, DAVID, "Blacks, Hispanics, and Others: Decentralization and Ethnic Succession," 129.

BULLOCK, CHARLES S. III, "Maturation and Changes in the Correlates of Racial Attitudes" (Research Note) 229.
BUTTON, WARREN, "Editorial: Note From Sonora," 115.
——— "Editorial: The Practical Limits of Pragmatism," 243.
——— and PHYLLIS N. McGRUDER, "Hometown Strike," 85.
COLES, GERALD S., "Dick and Jane Grow Up: Ideology in Adult Basic Education Readers," 37.
COTTLE, THOMAS J., "Young Inner City Families by Margaret M. Lawrence" (Book Review) 99.
DELLAS, MARIE, "The Schools that Fear Built by David Nevin and Robert E. Bills" (Book Review) 349.
EDSON, C. H., "The Reform of Vocational Education: The Relationship Between Jobs and Schooling," 451.
FRIEDENBERG, EDGAR Z., "Rites of Passage by Joseph F. Kett" (Book Review) 480.
HASKELL, MARK A., "Toward Equality of Educational Opportunity: Sharing Commercial and Industrial Tax Revenue," 313.
HOROWITZ, DAVID A., see Boardman, A. E.
JOHNSON, FRANK P., see Johnson, K. W.
JOHNSON, KNOWLTON W. and FRANK P. JOHNSON, "Change Agents Working from Below: Implications for Higher Education in Criminal Justice," 167.
JONES, RUTH S., "Racial Patterns and School District Policy," 297.
KARLITZ, HOWARD, "The Building Representative and the Educational Administrator: Conflicting or Cooperative Role Processes?" 117.
KIBBY, MICHAEL W., "Reading Disability by Florence G. Roswell and Gladys Natchez" (Book Review) 484.
LAMPE, PHILIP E., "Student Acceptability of 'Black' and 'Chicano' as Ethnic Labels" (Research Note) 223.
LESSER, PHILIP, "Social Science and Educational Policy: The Case of School Violence," 389.
McCLENATHAN, DAYANN K., "Human—and Anti-Human—Values in Children's Books by New York Council on Interracial Books for Children" (Book Review) 352.
McGRUDER, PHYLLIS N., see Button, W.
MARK, JONATHAN, see Anderson, B. D.
MITCHELL, DOUGLAS E. and GARY W. BADARAK, "Political Ideology and School Board Politics," 55.
MOORE, ARCHIE B., Jr., "The Disturbing Revelation of the Predicament of Black Principals in Southern School Districts" (Research Note) 213.
MOTTL, TAHI LANI, "School Movements as Recruiters of Women Leaders: Boston's School Movements of the 1960s and 1970s," 3.
NACHMIAS, CHAVA, "The Issue of Saliency and the Effect of Tracking on Self-Esteem," 327.

NEWMAN, KATHERINE K., "Internal Value Conflict in Inner City Students," 000.
NICHOLS, ROBERT C., "Terman and the Gifted by May V. Seagoe" (Book Review) 486.
OSBORNE, DONALD L., "Race, Sex, Achievement, and Suspension" (Research Note) 345.
PHILLIBER, WILLIAM W., "Why Not?: An Analysis of Support for School Taxation," 189.
ROSSBERG, ROBERT H., "A Chance to Learn by Meyer Weinberg" (Book Review) 353.
ROSSELL, CHRISTINE, "The Mayor's Role in School Desegregation Implementation," 247.
SOBOL, MARION G. and WILLIAM W. BECK, "Perceptions of Black Parents in an Undesegregated Subdistrict of an Integrated School System," 411.
SOLKOFF, NORMAN, "Violence in the Schools by J. M. McPartland and E. L. McDill" (Book Review) 355.
SPRING, JOEL, "A Primer of Libertarian Education: A Response to David Nyberg's Review," 109.
STEIN, JAY W., "'Municipal Overburden' as State Educational Aid: Is It Equitable?" 423.
STICKNEY, BENJAMIN D., "The Fading Out of Gains in 'Successful' Compensatory Education Programs," 271.
SWANSON, AUSTIN D., "Accountability in American Education: A Critique by Dan T. Martin, George E. Overholt, and Wayne J. Urban" (Book Review) 97.
TAEBEL, DELBERT A., "Politics of School Board Elections," 153.
TOOMER, JETHRO W., "Intergroup Relations in the Urban Education Setting: Lessons from the Literature" (Research Note) 217.
WAGNER, THOMAS E., "Urban Schools and Appalachian Children," 283.
WIJNBERG, MARION H., "Schoolteacher by Dan C. Lortie" (Book Review) 356.

Articles:

"Blacks, Hispanics, and Others: Decentralization and Ethnic Succession," Bresnick, 129.
"The Building Representative and the Educational Administrator: Conflicting or Cooperative Role Processes? Karlitz, 117.
"Change Agents Working From Below: Implications for Higher Education in Criminal Justice," Johnson and Johnson, 167.
"Dick and Jane Grow Up: Ideology in Adult Basic Education Readers," Coles, 37.
"Editorial: Note From Sonora," Button, 115.
"Editorial: The Practical Limits of Pragmatism,: Button, 243.
"The Fading Out of Gains in 'Successful' Compensatory Education Programs," Stickney, 271.
"Hometown Strike," Button and McGruder, 85.
"Internal Value Conflict in Inner City Students," Newman, 463.
"The Issue of Saliency and the Effect of Tracking on Self-Esteem," Nachmias, 327.
"The Mayor's Role in School Desegregation Implementation," Rossell, 247.

" 'Municipal Overburden' as State Educational Aid: Is It Equitable?" Stein, 423.
"Perceptions of Black Parents in an Undesegregated Subdistrict of an Integrated School System," Sobol and Beck, 411.
"Political Ideology and School Board Politics," Mitchell and Badarak, 55.
"Politics of School Board Elections," Taebel, 153.
"The Potential of Social Science Research for Educational Management and Policy: Theory and Practice," Boardman and Horowitz, 363.
"A Primer of Libertarian Education: A Response to David Nyberg's Review," Spring, 109.
"Racial Patterns and School District Policy," Jones, 297.
"The Reform of Vocational Education: The Relationship Between Jobs and Schooling," Edson, 451.
"A Retrospective Note on Urban 'Neighborhood School' Ideology," Allan, 205.
"School Movements as Recruiters of Women Leaders: Boston's School Movements of the 1960s and 1970s," Mottl, 3.
"Social Science and Educational Policy: The Case of School Violence," Lesser, 389.
"Teacher Mobility and Productivity in a Metropolitan Area: A Seven Year Case Study," Anderson and Mark, 15.
"Toward Equality of Educational Opportunity: Sharing Commercial and Industrial Tax Revenue," Haskell, 313.
"Urban Schools and Appalachian Children," Wagner, 283.
"Why Not?: An Analysis of Support for School Taxation," Philliber, 189.

Research Notes:

"The Disturbing Revelation of the Predicament of Black Principals in Southern School Districts," Moore, 213.
"Intergroup Relations in the Urban Education Setting: Lessons from the Literature," Toomer, 217.
"Maturation and Changes in the Correlates of Racial Attitudes," Bullock, 229.
"Race, Sex, Achievement, and Suspension," Osborne, 345.
"Student Acceptability of 'Black' and 'Chicano' as Ethnic Labels," Lampe, 223.

Book Reviews:

"Accountability in American Education: A Critique by Dan T. Martin, George E. Overholt, and Wayne J. Urban," Swanson, 97.
"Being Urban by David A. Karp, Gregory P. Stone, and William C. Yoels," Bernstein, 000.
"A Chance to Learn by Meyer Weinberg," Rossberg, 353.
"Human—and Anti-Human—Values in Children's Books by New York Council on Interracial Books for Children," McClenathan, 352.
"Reading Disability by Florence G. Roswell and Gladys Natchez," Kibby, 484.
"Rites of Passage by Joseph F. Kett," Friedenberg, 480.
"Schooling in Capitalist America: The New Left Comes of Age in Education by Samuel Bowles and Herbert Gintis," Berlowitz, 103.

"The Schools that Fear Built by David Nevin and Robert E. Bills," Dellas, 349.
"Schoolteacher by Dan C. Lortie," Wijnberg, 356.
"Terman and the Gifted by May V. Seagoe," Nichols, 486.
"Violence in the Schools by J. M. McPartland and E. L. McDill," Solkoff, 355.
"Young Inner City Families by Margaret M. Lawrence," Cottle, 99.

About the Authors:

111, 239, 359, 489.